

LIGHTHOUSE ACADEMY OF NATIONS

Charter School No. 4131

ANNUAL REPORT

For the 2009-2010 Academic School Year

Submitted to

the Minnesota Department of Education

and

Audubon Center of the Northwoods, Authorizer

October 1, 2010

Lighthouse Academy of Nations 2009-10 Annual Report

The Lighthouse Academy of Nations, Charter School District #4131, has now completed its fifth year of operation and is pleased to present this Annual Report. Lighthouse Academy is a high school located in south Minneapolis focused on creating a caring learning community for students from all over the world.

Report Introduction – *An annual report introduction could cite the purpose of the report and include the school's mission, vision and a brief history of the school.*

This report is intended to inform Lighthouse Academy's supporters, partners and the general public about the school, particularly regarding the 2009-10 school year.

Mission: Lighthouse Academy of Nations is committed to academic excellence and closing the achievement gap by establishing rigorous goals for students, parents, teachers and the school. Lighthouse Academy of Nations values cultural, religious, ethnic, and socioeconomic diversity as central elements of a college preparatory education and provides a caring learning community that prepares students and staff to be responsible world citizens.

Vision: The vision of Lighthouse Academy of Nations is that our students will have a steadfast belief in their worth as human beings and will be prepared socially and academically to fulfill their aspirations in a changing, challenging world community. , We aim to be widely recognized as the most effective model for closing the achievement gap and preparing students for careers in the 21st century.

The Mission and Vision were reviewed and updated during 2009-10, and are operationalized through the Advisories (described in the Academic Program section). Lighthouse Academy of Nations teaches that hard work, caring, respect and high expectations lead to success. Lighthouse Academy fully recognizes that success is everyone's job. Its students, parents, staff and the school itself each have agreed-upon goals for ensuring student achievement and ongoing academic success.

Lighthouse Academy believes that the rich experiences, cultures, and backgrounds of its students are what makes the school great. The Academy is sensitive to the needs of both recent and second generation immigrants as well as those born in the United States. Each staff member has a deep appreciation for other cultures and beliefs and many come from other countries or have traveled extensively abroad.

At Lighthouse Academy, students take placement exams in English and math and are placed in classes according to their proficiency levels to ensure that they learn in collaboration with peers who are at a similar stage in their academic development.

Individual needs are met through extra classes for English Language Learners, accelerated instruction for high-achieving students, and a variety of electives to provide all students with college-ready coursework. Class offerings are fully aligned with Minnesota state academic and graduation standards.

More details on Lighthouse Academy’s program are included in the Academic Program section of this report, below.

School Governance - *Information on school governance might include: board election date, 2009-10 board member names and contact information, board member positions and the group they represent (e.g., teachers, parents, community), teacher file folder number (if applicable), and board attendance data. The information may also include any changes in the board during the reporting year indicating if members left during the year, returned for the following year, or did not return and comments regarding board changes.*

2009-2010 School Year Lighthouse Academy of Nations Board

This table contains information for ALL board members.

2009-10 Election Date: January 2010

2010-11 Anticipated Election Date: January 2011

Name	Board Position	Group (if teacher, file folder #)	Date Seated	Phone Number	E-Mail Address	Member Meeting Attendance Rate
Rebecca Bryant	Secretary	Teacher; 407705	12/15/2008	612-722-2555	rbryant@lighthouse.charter.k12.mn.us	81%
Ahmet Celenli	Member	Teacher; 444335	1/25/2010	612-722-2555	acelenli@lighthouse.charter.k12.mn.us	45%
Ahmed Elmi	Member	Community	12/15/2008	612-722-2555	ahelmi@lighthouse.charter.k12.mn.us	90.9%
Abraham Gadalla	Treasurer	Teacher (part time); 353655	12/15/2008	763-420-8375	A_gadalla@comcast.net	90.9%
Abdullah Hared	Chair	Community	1/25/2010	507-319-6412	anhared@somalcrs.org	68%
Daud Mahdi	Member	Parent	1/25/2010	651-494-7056	mmdaud2002@yahoo.com	72%
Kevin Schuttinger	Vice-Chair	Teacher; 442724	1/25/2010	612-722-2555	kschutt@lighthouse.charter.k12.mn.us	90.9%
Liz Lahmann	Member	Teacher; 406471	12/15/2008	612-722-2555	llahmann@lighthouse.charter.k12.mn.us	
Mahdi Nur	Member	Parent	1/25/2010	(612)-385-0915	mujaahid99@yahoo.com	

In January 2010 there were three open seats, due to teacher member Liz Lahmann leaving the Board, and two members’ terms expiring. There was a Board election in January in which three members were elected: Ahmet Celenli (newly elected); Kevin Schuttinger (re-elected); and Abdullah Hared (re-elected). Also, parent member Mahdi Nur resigned in January and was

replaced by Daud Mahdi, who was appointed to serve out the balance of the term, until January 2010. Rebecca Bryan left the Board at the end of the year (due to leaving employment at Lighthouse Academy).

School Management and Administration - *Information on school management might include: names and file folder numbers, when applicable, for each member of the school management team. A sample table titled “Management and Faculty” can be found in the report template section. Reports could provide a description of the basic role/responsibilities or structure of the school management team, including: director(s)/principal(s), assistant director(s), deans, business manager, administrative assistants or a faculty flow chart. Content could also include a description of the professional background of the school director/principal. If the school director does not hold a valid administrator's license, the annual report must also document the implementation of the professional development plan.*

Lighthouse Academy of Nations is led by its Executive Director, Farhan Hussein, with input from teaching staff and community supporters. There is also a lead teacher, Louise Covert, who teaches in the classroom one-fourth of the time and spends the rest in the lead teacher role. The director of Lighthouse Academy, Farhan Ali Hussein, is licensed as a principal and District Superintendent. All staff except licensed teachers are listed in the table below.

2009-10 Lighthouse Academy School Management and Faculty Information

This table contains information for ALL members of the school management/administrative team and also includes faculty employed by the school that did not serve as a classroom teacher (e.g. curriculum coordinators, social workers, counselors, administrative assistance, paraprofessionals, custodial, technology, librarians, etc.)

Name	File Folder Number	Assignment	Years Employed by the School	Left During 09/10	Not Returning 10/11
Farhan Hussein	429052	Director (.7FTE)	2	<input type="checkbox"/>	<input type="checkbox"/>
Abdiweli Mohamud	N/A	Dean of Students	5	<input type="checkbox"/>	<input type="checkbox"/>
Louise Covert	310059	Lead teacher (0.75FTE)	1	<input type="checkbox"/>	<input type="checkbox"/>
Paola Garcia	N/A	Receptionist/Data and Operations Manager	>1	<input type="checkbox"/>	X
A. Xiong	N/A	Educational Communications Coord.	4	<input type="checkbox"/>	<input type="checkbox"/>
Denise Agbo	N/A	Supervisor of Food Services	5	<input type="checkbox"/>	<input type="checkbox"/>
Ahmed Elmi	N/A	Technology Coordinator/Learning Ctr. instructor	4	<input type="checkbox"/>	<input type="checkbox"/>
Thomas Gulick	405981	Paraprofessional	5	<input type="checkbox"/>	X
Yawo Mottey	998462	Paraprofessional	5	<input type="checkbox"/>	X
Daniel Namarra	285526	Paraprofessional	5	<input type="checkbox"/>	X
				<input type="checkbox"/>	<input type="checkbox"/>

Teaching Faculty Information – Information regarding teaching faculty could also include a description of the conditions for any changes in teaching faculty. A sample table titled “Teaching Faculty” is included in the report template section. It is suggested to include records of all teachers for the reporting year, as well an indication of the status of the teachers—if teachers left during the year, returned for following year, or did not return.

2009-10 Lighthouse Academy Teaching Faculty Information

This table contains information for ALL teachers employed by the school or providing services contractually (e.g., special education teacher, reading specialist, speech therapist).

Name	File Folder Number	Assignment/ Subject	Left During 09/10	Not Returning 10/11
Frederick Biga	431451	Science/Testing and Data Coordinator	<input type="checkbox"/>	X
Aaron Bryant	450430	Social Studies Teacher	<input type="checkbox"/>	X
Rebecca Bryant	407705	Language Arts Teacher	<input type="checkbox"/>	X
Constance Bruner	298686	Special Education	<input type="checkbox"/>	<input type="checkbox"/>
Ahmet Celenli	444335	Math Teacher	<input type="checkbox"/>	X
Louise Covert	310059	Language Arts Teacher (0.25 FTE)	<input type="checkbox"/>	<input type="checkbox"/>
Liz Lahmann	406471	English / ESL Teacher	<input type="checkbox"/>	X
Melissa Persson	443006	ESL Teacher	<input type="checkbox"/>	X
Jon Rossum	393166	Special Education	X	<input type="checkbox"/>
Kevin Schuttinger	442724	Language Arts Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Summer Scharringhausen	414540	Art/P.E. Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Ariel Trangle	450656	Math Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Carmen Vanegas	396085	Science Teacher	<input type="checkbox"/>	X
Douacha Vang	438011	Social Studies Teacher	<input type="checkbox"/>	X
			<input type="checkbox"/>	<input type="checkbox"/>

Special education teacher Jon Rossum left Lighthouse Academy mid-way through the year and was replaced by Connie Bruner. Otherwise, staffing was stable throughout the 2009-10 school year.

School Admissions and Enrollment - Information regarding school admissions could include a description of how the charter school is supported by need and projected enrollment, student demographics, and any notable trends. A sample table titled “Student Enrollment and Attrition Rates” can be found in the report template section. Reports might also describe the corresponding student application, lottery, and enrollment procedures, and include a copy of the school admissions policies, as well as the school application and enrollment forms.

Lighthouse Academy of Nations complies with state-mandated policies, enrolls any student who submits a timely application, subject to limitations of program capacity. The application is available from the school’s website: <http://www.lighthouse.charter.k12.mn.us/enrollment.htm>.

Student Enrollment and Attrition Rates

This table identifies the number of students enrolled at the school during the 2008-09, 2009-10, and estimated 2010-2011 enrollment. Data is based on October 1 Average Daily Membership (ADM).

School Year	9 th Grade	10 th grade	11 th grade	12 th grade	Total	Growth Rate ¹
2007-08	86	61	36	19	202	70%
2008-09	22	96	77	50	245	21%
2009-10	40	37	79	99	255	4%
Estimated 2010-11					176	-31%

Lighthouse Academy is facing a decline in enrollment for 2010-11. School leadership believes this is due to a decline in the population of immigrants in the Twin Cities. The school is projecting 176 students for 2010-11. One of the strategies to address the challenge of declining enrollment is the establishment of advisories in reading and math; these help keep students motivated and aid in retention. Other strategies to meet this challenge are described below, in the Program Challenges section.

Academic Program - *Information regarding the academic program could include an overview and description of academic program successes or best practices with corresponding data. Information might consider the class size by program or grade level and (if applicable) the percentage of students intending to enter some form of two- or four-year higher education institution, and highlight special honors/accomplishments of students (e.g., debate, drama, speech, journalism, music). Information could also include the specific, measurable academic/instructional and nonacademic goals for the 2009-10 school year with corresponding measurement tools for each goal, as well as applicable test/assessment results, student growth data, and a description of how assessments are embedded in the learning program.*

Generally, charters use a variety of assessments to measure student achievement (e.g., standardized tests, student portfolios, and teacher observations). Further information could include other nonacademic school goals along with the type of measurement that was used to assess progress meeting the goal, and the rationale for the new and/or continuing student and/or school goals (e.g. involvement and satisfaction of students' families, community support).

The Lighthouse Academy of Nations academic program is organized around four factors:

- Students take classes on their proficiency level so that they can be challenged and find success.
- Lighthouse Academy offers an extended school day with more instructional time than most schools in the
- Lighthouse Academy offers extra instruction in English.

¹ Calculated based on change from 10/1 of the previous school year to 10/1 of the reported school year, divided by the previous year's figure.

- Lighthouse Academy staff have deep personal experience and extensive professional training to help them meet the needs of immigrant students.

Because Lighthouse Academy serves such a diverse student population with such a wide range of educational backgrounds, we work very hard to ensure that all students have class schedules that meet their needs. Upon arrival to Lighthouse, students take a placement exam in English and math. Based on their performance on that exam, students are then placed in classes according to their proficiency level. This ensures that students are able to learn in collaboration with peers who are similar stages in their academic development.

We offer an extended school day, with more instructional time per day than most schools in the area. We operate on an A/B schedule, meaning they attend four 88-minute classes on A day and then they attend four different 88-minute classes on B day, with a 30-minute lunch and a 30-minute Advisory period every day. This enables students to take nine different credit-bearing courses at one time (including Advisory). Each course is worth 0.5 credits per semester. We require 26.5 credits to graduate.

Because almost all of our students are immigrants, we meet their language acquisition needs by offering extra instruction in English. Of their nine classes, three are aligned with the state English/Language Arts academic standards. Students also take math, social studies, and science. Lighthouse Academy also offers electives in physical education, fine arts, and computer literacy, among other things. Our course offerings are aligned with the state academic and graduation standards.

Because our students are experiencing the challenge of adapting to a new culture, new language, and new educational system, we believe it is very important for our staff to be highly sensitive to their needs. This is a key component of our academic program. Many members of our staff are from the same areas of the world that our students are from. The staff members who are not from a foreign country have all lived for extended periods of time abroad. Our teachers also receive on-going training in how to meet the needs of immigrant youth, as well as training in best teaching practices for teaching English Language Learners.

School Improvement Strategies

As a school that was identified for not reaching the state's Adequate Yearly Progress targets for multiple consecutive years prior to 2010, Lighthouse Academy was required to articulate a School Level Improvement Plan. This was finalized and turned in to MDE November 9, 2009, and articulated three key strategies for improvement. The improvement plan specified that:

Our corrective action choice is to institute and fully implement a new curriculum that is founded on scientifically based research and offers substantial promise of improving educational achievement for low achieving students. Our new curriculum in reading and math will be completely aligned with the Minnesota state standards. We will use Professional Learning Communities as the vehicle to carry out the strategies, which in turn will help us to implement the new standards-based curriculum.

Strategies addressed through the Professional Learning Communities:

- Strategy #1: map curriculum based on the MN state standards through backward design.
- Strategy #2: analyze student data (MCA-II, NWEA MAP test, and common formative assessments)
- Strategy #3: discuss and implement best practices for ELLs as it pertains to acceleration of learning including SIOP (Sheltered Instruction Observation Protocol)

These strategies were implemented during the 2009-10 school year. Best practices implemented included additional English and Math classes (two classes a day for each student) in the context of an extended day, math and reading advisories (described below), establishment of individual goals for each student, and ongoing assessment.

Schoolwide Advisories Established in Reading and Mathematics

A new aspect of the program in 2009-10 was the establishment of schoolwide advisories, for Mathematics and for Reading. This was begun on a pilot basis in the fall of 2009, as a Math Club and Reading Club, for which students were selected based on their past scores on the MAP. Tenth-graders were taught MCA reading concepts and juniors were taught MCA math concepts intensively for 30 minutes a day, with clearly identified individual and group goals, and incentives for progress. The initial aim was to help students who already scored fairly well, to accelerate their progress, and the project was successful in this as measured by MAP test scores: RIT scores for the 13 students who were in the Math Club for the entire year increased by an average of 17.8 points, substantially greater than typical fall-spring growth.

Due to promising early results, Lighthouse Academy decided in February 2010 to make the program schoolwide for the remainder of the year. Each student was placed into an advisory, for either reading or math (9th and 10th graders were placed into reading, 11th graders into math, and seniors in one or the other depending on their academic needs). All regular classroom teachers are doing one advisory. Students are grouped based on MAP scores in the relevant topic.

The advisories are being continued for 2010-11, with the daily amount of time allocated expanded from 30 to 60 minutes: the advisories meet for 15 minutes at the beginning of the day, 30 minutes during lunch hour, and for 15 minutes at the end of the day (Lighthouse Academy's school day is longer than typical, running from 7:45 – 4:15). There are twelve advisories: three of girls and three of boys, for each of the two subjects. As the advisories address social skills as well as academic needs, it makes sense to divide the students by gender with boys in one set of advisories and girls in another (this is another change, effective fall 2010).

In the advisory program, goals and incentives have been established at both the individual and group levels. There are “small goals” which are initial, short-term objectives; there are “medium goals” which are longer-term and more challenging; and “large goals” which are quite ambitious, and long-term. To illustrate the goals and incentives, here is what they are for Reading advisories (Math advisory goals are similar):

Individual Goals

Small Goals	Medium Goals	Large Goals
Read a book at or above your reading level; Complete plot analysis	Improve your MAP (NWEA) score to the Norm Group average or above	Score “Meets Standards” or “Exceeds Standards” on the MCA Reading
Complete 1 Study Island Assignment at 70% or better	Complete a Study Island Sub-strand at 75% or above	Reach the 75 th percentile in school-wide MAP testing
100% on 5 weekly vocab. quizzes	Meet your updated MAP (NWEA) goal	
Complete 2 <i>Focus on Reading</i> Workbooks and pass quiz at 80% or better		

Individual Incentives

Small Incentives	Medium Incentives	Large Incentives
\$5 gift card for store/restaurant of your choice	\$20 gift card for store/restaurant of your choice	\$50 gift card for store/restaurant of your choice
Mr. S’s Motivation Bag	Bag of school supplies	Fully-loaded backpack
Paperback book	Hardcover book	IPOD Shuffle

Group Goals

Small Goals	Medium Goals	Large Goals
All students pass 1 Study Island Assignment at 70% or better	All students improve MAP scores to Norm group average	All students score “Meets Standards” or “Exceeds Standards” on MCA Reading/ reach 75 th percentile on MAP
All students read at least 2 books and complete plot analyses	All students complete a Study Island Sub-strand at 75% or above	
All students complete 2 <i>Focus on Reading</i> Workbooks and pass quiz at 80% or better	Score “Partially Meets Standards” on MCA Reading	

Group Incentives

Small Incentives	Medium Incentives	Large Incentives
Pizza party for class	Lunchtime field trip	Full-day field trip
		Mr. S. dyes his hair/wears a dress/ etc.

Lighthouse Academy identified three Academic Goals for 2009-10:

1. **The proportion of students with pre-post test results who achieve or exceed individual RIT score growth targets on the Reading NWEA MAP test will increase from 25% in 2008-09 to at least 45% in 2009-10.**
2. **The proportion of students with pre-post test results who achieve or exceed individual RIT score growth targets on the Mathematics NWEA MAP test will increase from 20% in 2008-09 to at least 40% in 2009-10.**
3. **School will meet all requirements of AYP.**

Results for each are summarized below.

1. Reading results on the NWEA Measures of Academic Progress

Lighthouse Academy administered the Northwest Evaluation Association’s Measures of Academic Progress (MAP) in the fall and the spring. In the fall, 165 students took the Reading MAP. Most students’ scores were quite low compared to the norming group – the percentile rank corresponding to the median score in each of the four grades was below 10%. In the spring, 143 students took the Reading MAP. Scores remained low, with the percentile-rank of the median score for all but one of the four grades testing below 10%.

However, a comparison of students’ “goal” score on the Reading MAP with actual scores in the spring shows that two-thirds of students met or exceeded their goal score. Growth norms on the MAP are defined such that each student has a 50% of chance of meeting/exceeding their goal RIT. **In their fall-to-spring growth this year, Lighthouse Academy students as a group performed above average in Reading and easily exceeded the target of at least 45% of students meeting or exceeding individual growth targets.**

The below table shows spring 2010 MAP results in terms of growth targets.

	# of students	# who met or exceeded goal RIT	% who met or exceeded goal RIT
Subj/Grade			
Reading – 9 th	22	15	68%
Reading – 10 th	25	20	80%
Reading – 11 th	45	25	56%
Reading – 12 th	49	34	69%
Reading – total	141	94	67%

2. Mathematics results on the Northwest Evaluation Association’s Measures of Academic Progress

In the fall, 163 students took the Mathematics MAP. As with the Reading test, most students’ scores were quite low compared to the norming group, with the percentile rank corresponding to the median score at 10% or below in all four grades. In the spring, 152 students took the Math

MAP. Scores remained low as in Reading, with the percentile-rank of the median score for all but one of the four grades remaining below 10%. A comparison of students “goal” score on the Math MAP with actual scores in the spring shows that 44% of met or exceeded their goal score. **On the Mathematics goal, Lighthouse Academy met its target of at least 40% of students achieving or exceeding individual growth targets in the spring, though the fall-to-spring growth was slightly behind that of the norm group.**

The below table shows spring 2010 MAP results in terms of growth targets.

	# of students	# who met or exceeded goal RIT	% who met or exceeded goal RIT
Subj/Grade			
Math – 9 th	26	10	38%
Math – 10 th	26	12	46%
Math – 11 th	46	20	43%
Math – 12 th	53	24	45%
Math – total	151	66	44%

3. AYP Status in 2010

Lighthouse Academy met this goal per 2010 Preliminary AYP Results in July. Student test results on the MCA-II in Mathematics and Reading were sufficient for the school to make AYP in Proficiency by exceeding Safe Harbor targets in both subjects. Lighthouse Academy met AYP requirements for Participation with 100% of enrolled 10th graders taking the Reading MCA and 100% of enrolled juniors taking the Math MCA in the spring. Lighthouse Academy exceeded the AYP Attendance requirement with attendance rate of 98.58% (based on 2008-09 attendance).

There were four Non-Academic Goals for 2009-10:

1. School will reach 95% attendance

Lighthouse Academy attained this goal with overall percent-of-attendance of 97.22% for the 2009-10 school year.

2. 90% of all students will have 3 experiential education experiences during the school year

This goal was attained by providing several experiential education experiences, one of which was the trip to the Audubon Center (Goal 4). Lighthouse Academy provided field trips for students to sites around the Metro area including the Science Museum, Minnesota Zoo, and Minnesota Historical Society, for learning about environmental issues. There was also a field trip to a theater, for learning relating to language arts.

3. We will have one Earth Day activity in the school each year

This was not done during 2009-10.

4. We will send 50% of students each year to Audubon Center of the North Woods to get training about how to protect the environment

Half of the students did go the Audubon Center again during 2009-10, for a field trip lasting three full days. Experiences included science activities, team-building, and classes to learn about the environment. This continued a practice established in 2008-09, which is to continue in 2010-11.

Academic and Non-Academic Goals for 2010-11

Goals will be similar for the new school year, with some adjustments. There will be three Academic and two Non-Academic Goals for 2010-11:

Academic Goals:

- 1. The proportion of students with pre-post test results who achieve or exceed individual RIT score growth targets on the Reading NWEA MAP test from fall 2010 to spring 2011 will stay at least as high as the 2009-10 figure of 67%**
- 2. The proportion of students with pre-post test results who achieve or exceed individual RIT score growth targets on the Mathematics NWEA MAP test will increase from 44% in 2009-10 to at least 50% in 2010-11.**
- 3. Lighthouse Academy will meet all requirements of AYP.**

Non-Academic Goals:

- 1. Lighthouse Academy will maintain at least 95% attendance.**
- 2. At least 90% of all students will have 3 experiential education experiences during the school year, including sending 50% of students to Audubon Center of the North Woods to get training about how to protect the environment.**

Innovative Practices - *Information should include innovative practices implemented by the school during the 2009-10 school year and should also include corresponding data when applicable.*

Lighthouse Academy of Nations strives for academic excellence. Lighthouse Academy's teachers and staff have proven experience helping students graduate to higher education and better employment opportunities. The school:

- Provides intensive English language instruction
- Advisories for all students in math or English provide enhanced support and motivation
- Skillbuilder computer-based program builds basic skills, facilitated by teachers in the computer lab with students participating every other day
- Recognizes unique language, cultural, religious needs of immigrant and refugee students and their families

- Offers staff who speak many languages, from countries like those of our students
- Meets all State of Minnesota academic standards to that students can earn a high school diploma
- Prepares students for successful post-high school learning options

Lighthouse Academy provides a diverse, caring learning environment, through:

- Individual attention from highly experienced, certified teachers
- Teachers from all over the world share life experiences with the students they teach
- Cultural Counselors help students adjust to their new environment (new feature established for 2010-11)
- Lighthouse Academy offers a strong group of community partners who support students and their families.

Lighthouse Academy strives to meet the highest expectations of our students and families with:

- Good attendance and excellent student behavior and effort
- A culture of discipline and respect for each students cultural background
- Excellent communication with parents and families
- Small class sizes and a safe, secure school environment

Other innovative aspects of the Lighthouse Academy program include its ability to attract students from three communities (Latino, East African, and Hmong); and sending students from the city to outdoor science and environmental training (supported by our Authorizer, Audubon Society of the North Woods).

Program Challenges - *Information could include a description of program challenges and specific strategies for addressing these challenges and supporting data when applicable.*

The greatest challenge facing Lighthouse Academy in 2009-10 and moving forward, is how to attract students as enrollment has declined. During the spring and summer of 2010 Lighthouse Academy aggressively recruited 9th grade students, including distributing flyers in various neighborhoods where there are many immigrants, and door-knocking by students who went out with staff members. The intent was to recruit enough 9th-graders for fall 2010 that the school could close the upper grades to new enrollees; but there were not enough 9th graders to make this possible.

The greater difficulty recruiting students for 2010-11 compared to the past two years seems to be due to a decline in the population of immigrants in the Twin Cities. The challenge for Lighthouse Academy is now to continue to serve immigrant students while also serving a mainstream population. To meet this long-term challenge, Lighthouse Academy is striving to improve its programs in a number of ways, including:

- Implementing advisories for reading and mathematics (described above in the Academic Program section); this helps retain and recruit students as it improves motivation.
- Learning about best practices from other successful schools – the director and several teachers visited Noble Street schools in Chicago to learn about efficient strategies for running schools;

- Expanding extracurricular offerings – in 2010-11 each teacher is leading an extracurricular activity; activities were chosen at the beginning of the school year based on student interest. As of September 2010 they include: Beading; Aerobics for Girls; Junior Achievement (focuses on career exploration and managing money); Technology Help Desk; Cross-Country Running; Basketball (girls and boys); Weight Training for Girls; Chess Club; Yearbook; Drama Club; Student Council; and Soccer for Boys.
- Finally, Lighthouse Academy is shifting toward a college-prep focus for 2010-11; aspects of the increased emphasis on preparing students for college include shifting the curriculum to a higher level of rigor beginning in 9th grade; offering ACT test-prep; establishing a new position of cultural counselor, to help students understand and fit into academic culture; teachers have posted information on their colleges, and college banners on display throughout the school

By improving its programs as described here, Lighthouse Academy hopes to meet the challenge of declining enrollment by providing a strong program that will be attractive to both students and parents.

Finances – *Reports should contain financial information. The narrative might include an overview of the financial health and stability of the school during the 2009-10 school year (fiscal year 2010), including any goals, improvements, and/or challenges. Other information might include a summary of the FY09 audit, with mention to any material weaknesses or other audit findings, and the schools response/action plan in response to those findings. A report might also include a copy of the 2009-10 school budget approved prior to June 30, 2009, as well as a copy of the FY10 final revised budget and a preliminary (unaudited if the audit is not final) set of financial statements (Balance Sheet and Statement of Revenues and Expenditures).*

Lighthouse Academy had a very strong year financially in 2008-09, with the end-of-year Fund Balance moving from negative \$79,883 in June 30, 2008; to \$483,493 in the black on June 30, 2009. This allowed the school to exit Statutory Operating Debt in 2009. The 2008-09 audit had no material findings. The Material Weakness page showed two Material Audit Adjustments – one had to do with an omission of E-Rate Grant revenue and expenditures from the budget; the other resulted from a slight inaccuracy in reporting of state aid receivable and revenue. The Legal Compliance Findings page noted that Lighthouse Academy’s manual checks did not include a declaration stating that the claim or demand for payment is just and correct. These issues have been corrected.

The 2009-10 audit is not completed as of September. Bellow is FY10 budget.

Lighthouse Academy of Nations Multi Year Guideline

Sequence: Fd, Org, Pro, Fin, O/S, Crs,							201012			201012			201012			
L	Fd	Org	Pro	Fin	O/S	Crs	Description	Budget 10AC	Year to Date	%	Budget 10REV	Year to Date	%	Budget 10REV	Year to Date	%
01	General															
R	01	005	000	000	021	000	Tuition & Reimb Fr Mn Dist	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
R	01	005	000	000	050	000	Fees From Patrons	0.00	(11,490.81)	0%	(2,500.00)	(11,490.81)	460%	(2,500.00)	(11,490.81)	460%
R	01	005	000	000	093	000	Rent	0.00	(500.00)	0%	(500.00)	(500.00)	100%	(500.00)	(500.00)	100%
R	01	005	000	000	096	000	Gifts & Bequests	0.00	(2,000.00)	0%	0.00	(2,000.00)	0%	0.00	(2,000.00)	0%
R	01	005	000	000	099	000	Misc Local Revenue	0.00	(13,725.16)	0%	0.00	(13,725.16)	0%	0.00	(13,725.16)	0%
R	01	005	000	000	211	000	General Education Aid	(2,070,689.00)	(1,996,444.02)	96%	(2,197,681.00)	(1,996,444.02)	91%	(2,197,681.00)	(1,996,444.02)	91%
R	01	005	000	000	370	000	Misc Rev Thru Dcfl	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
R	01	005	000	151	400	000	Stabalization Aid	0.00	(151,184.96)	0%	(151,185.00)	(151,184.96)	100%	(151,185.00)	(151,184.96)	100%
R	01	005	000	302	211	000	Oper Cap Tech Aid	0.00	(543.61)	0%	0.00	(543.61)	0%	0.00	(543.61)	0%
R	01	005	000	348	300	000	Lease Aid	(274,560.00)	(234,027.62)	85%	(232,000.00)	(234,027.62)	101%	(232,000.00)	(234,027.62)	101%
R	01	005	000	401	400	000	Title I	(106,780.00)	(89,688.97)	84%	(106,668.00)	(89,688.97)	84%	(106,668.00)	(89,688.97)	84%
R	01	005	000	401	400	011	Federal Aids & Grant	0.00	(5,059.84)	0%	0.00	(5,059.84)	0%	0.00	(5,059.84)	0%
R	01	005	000	414	400	000	Title II Part A	(14,568.00)	(12,613.16)	87%	(14,555.00)	(12,613.16)	87%	(14,555.00)	(12,613.16)	87%
R	01	005	000	414	400	011	Title II Part A - Prior Yr	0.00	(10,603.50)	0%	0.00	(10,603.50)	0%	0.00	(10,603.50)	0%
R	01	005	000	415	400	000	Title V, Part A	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
R	01	005	000	417	400	000	Title III LEP	(12,778.00)	(9,342.64)	73%	(13,342.00)	(9,342.64)	70%	(13,342.00)	(9,342.64)	70%
R	01	005	000	417	400	011	Title III - LEP Prior Yr	0.00	(2,267.43)	0%	0.00	(2,267.43)	0%	0.00	(2,267.43)	0%
R	01	005	000	419	400	000	Federal Special Ed	(7,000.00)	0.00	0%	(36,144.00)	0.00	0%	(36,144.00)	0.00	0%

Lighthouse Academy of Nations Multi Year Guideline

Sequence: Fd, Org, Pro, Fin, O/S, Crs,						201012			201012			201012				
L	Fd	Org	Pro	Fin	O/S	Crs	Description	Budget 10AC	Year to Date	%	Budget 10REV	Year to Date	%	Budget 10REV	Year to Date	%
01	General															
E	01	005	810	000	170	000	Non-Instr Support Salaries	35,000.00	33,973.00	97%	35,000.00	33,973.00	97%	35,000.00	33,973.00	97%
E	01	005	810	000	210	000	FICA/Medicare	2,500.00	2,333.93	93%	2,000.00	2,333.93	117%	2,000.00	2,333.93	117%
E	01	005	810	000	214	000	PERA (Public Empl Retirement Assoc)	2,200.00	2,346.12	107%	2,000.00	2,346.12	117%	2,000.00	2,346.12	117%
E	01	005	810	000	220	000	Employee Insurance	5,500.00	5,498.30	100%	4,000.00	5,498.30	137%	4,000.00	5,498.30	137%
E	01	005	810	000	230	000	Life Insurance	26.00	0.00	0%	26.00	0.00	0%	26.00	0.00	0%
E	01	005	810	000	235	000	Dental Insurance	381.00	357.60	94%	381.00	357.60	94%	381.00	357.60	94%
E	01	005	810	000	240	000	Long Term Disability Insurance	30.00	24.30	81%	20.00	24.30	122%	20.00	24.30	122%
E	01	005	810	000	270	000	Workers Compensation	0.00	361.00	0%	0.00	361.00	0%	0.00	361.00	0%
E	01	005	810	000	280	000	Unemployment Compensation	0.00	516.00	0%	0.00	516.00	0%	0.00	516.00	0%
E	01	005	810	000	305	000	Consult/Fees For Services	5,000.00	6,074.63	121%	7,000.00	6,074.63	87%	7,000.00	6,074.63	87%
E	01	005	810	000	330	000	Utilities Service	20,000.00	31,448.72	157%	20,000.00	31,448.72	157%	20,000.00	31,448.72	157%
E	01	005	810	000	350	000	Repair & Maint Service	15,000.00	18,448.59	123%	12,000.00	18,448.59	154%	12,000.00	18,448.59	154%
E	01	005	810	000	401	000	Sup/Mat Non-Instr.	5,000.00	7,557.00	151%	5,000.00	7,557.00	151%	5,000.00	7,557.00	151%
E	01	005	810	000	530	000	Other Equipment Purchased	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	005	850	348	370	000	Operating Leases or Rentals	320,000.00	257,494.01	80%	320,000.00	257,494.01	80%	320,000.00	257,494.01	80%
E	01	005	920	000	740	000	Loan Interest	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	005	940	000	340	000	Insurance	10,000.00	10,368.64	104%	11,000.00	10,368.64	94%	11,000.00	10,368.64	94%
E	01	005	950	000	910	000	Perm Interfd Transf	0.00	68,653.20	0%	0.00	68,653.20	0%	0.00	68,653.20	0%

Lighthouse Academy of Nations Multi Year Guideline

Sequence: Fd, Org, Pro, Fin, O/S, Crs,							201012			201012			201012			
L	Fd	Org	Pro	Fin	O/S	Crs	Description	Budget 10AC	Year to Date	%	Budget 10REV	Year to Date	%	Budget 10REV	Year to Date	%
01	General															
E	01	010	050	000	899	000	Misc Other Expense	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	204	414	141	000	N-Lic Classroom Pers	0.00	0.00	0%	4,917.00	0.00	0%	4,917.00	0.00	0%
E	01	010	204	414	185	000	Sal-Other	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	204	414	210	000	Fica/Medicare	0.00	0.00	0%	376.00	0.00	0%	376.00	0.00	0%
E	01	010	204	414	214	000	Pera	0.00	0.00	0%	332.00	0.00	0%	332.00	0.00	0%
E	01	010	204	414	220	000	Health Insurance	0.00	0.00	0%	931.00	0.00	0%	931.00	0.00	0%
E	01	010	204	414	303	000	Title II Part A Consultant	0.00	1,120.56	0%	8,000.00	1,120.56	14%	8,000.00	1,120.56	14%
E	01	010	204	414	303	011	Fed Sub Award SubCont <\$25000	0.00	10,603.50	0%	0.00	10,603.50	0%	0.00	10,603.50	0%
E	01	010	204	414	366	000	Trav/Conv/Conference	0.00	0.00	0%	2,745.00	0.00	0%	2,745.00	0.00	0%
E	01	010	204	414	430	000	Supplies/Materials Non-Indiv Inst	20,000.00	0.00	0%	900.00	0.00	0%	900.00	0.00	0%
E	01	010	205	417	110	000	Admin/Supervision Salaries	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	205	417	140	000	Lic Classroom Teacher Salaries	17,000.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	205	417	210	000	Fica/Medicare	1,300.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	205	417	218	000	Tra	1,000.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	205	417	220	000	Employee Insurance	2,000.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	205	417	230	000	Life Insurance	10.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	205	417	235	000	Dental Insurance	140.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	205	417	240	000	Long Term Disability Insurance	20.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%

Lighthouse Academy of Nations Multi Year Guideline

Sequence: Fd, Org, Pro, Fin, O/S, Crs,							201012			201012			201012			
L	Fd	Org	Pro	Fin	O/S	Crs	Description	Budget 10AC	Year to Date	%	Budget 10REV	Year to Date	%	Budget 10REV	Year to Date	%
01	General															
E	01	010	216	401	140	000	Lic Classroom Teacher Salaries	70,000.00	71,265.26	102%	77,897.00	71,265.26	91%	77,897.00	71,265.26	91%
E	01	010	216	401	140	011	Lic Classroom Tchr	0.00	5,059.84	0%	0.00	5,059.84	0%	0.00	5,059.84	0%
E	01	010	216	401	141	000	Non-Lic Classroom Pers Salaries	10,000.00	0.00	0%	22,744.00	0.00	0%	22,744.00	0.00	0%
E	01	010	216	401	145	000	Sub Tchr-Lic Personal Salary	0.00	0.00	0%	5,000.00	0.00	0%	5,000.00	0.00	0%
E	01	010	216	401	210	000	Fica/Medicare	6,200.00	5,838.86	94%	6,342.00	5,838.86	92%	6,342.00	5,838.86	92%
E	01	010	216	401	214	000	Pera	1,200.00	0.00	0%	1,545.00	0.00	0%	1,545.00	0.00	0%
E	01	010	216	401	218	000	Tra	2,600.00	4,198.05	161%	4,559.00	4,198.05	92%	4,559.00	4,198.05	92%
E	01	010	216	401	220	000	Employee Insurance	2,500.00	3,886.80	155%	8,573.00	3,886.80	45%	8,573.00	3,886.80	45%
E	01	010	216	401	230	000	Life Insurance	10.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	216	401	235	000	Dental Insurance	270.00	0.00	0%	270.00	0.00	0%	270.00	0.00	0%
E	01	010	216	401	240	000	Long Term Disability Insurance	20.00	0.00	0%	20.00	0.00	0%	20.00	0.00	0%
E	01	010	216	401	303	000	Fed Sub Award SubCont <\$25000	0.00	500.00	0%	2,100.00	500.00	24%	2,100.00	500.00	24%
E	01	010	216	401	360	000	Transporation-Contract/Pub	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	216	401	430	000	Supplies/Materials Non-Indiv Inst	700.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	216	401	460	000	Textbooks/Workbooks	500.00	4,400.00	880%	2,197.00	4,400.00	200%	2,197.00	4,400.00	200%
E	01	010	216	401	555	000	Technology Equipment	2,000.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	216	414	141	000	N-Lic Classroom Pers	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	216	414	161	000	ParaProf/Personal Care Assist	0.00	10,046.00	0%	0.00	10,046.00	0%	0.00	10,046.00	0%

Lighthouse Academy of Nations Multi Year Guideline

Sequence: Fd, Org, Pro, Fin, O/S, Crs,						201012			201012			201012				
L	Fd	Org	Pro	Fin	O/S	Crs	Description	Budget 10AC	Year to Date	%	Budget 10REV	Year to Date	%	Budget 10REV	Year to Date	%
01	General															
E	01	010	219	317	235	000	Dental Insurance	350.00	287.43	82%	350.00	287.43	82%	350.00	287.43	82%
E	01	010	219	317	240	000	Long Term Disability Insurance	50.00	22.81	46%	28.00	22.81	81%	28.00	22.81	81%
E	01	010	219	317	270	000	Workers Compensation	0.00	525.00	0%	0.00	525.00	0%	0.00	525.00	0%
E	01	010	219	317	280	000	Unemployment Compensation	0.00	750.00	0%	0.00	750.00	0%	0.00	750.00	0%
E	01	010	292	000	305	000	Athletic Events	0.00	1,000.00	0%	0.00	1,000.00	0%	0.00	1,000.00	0%
E	01	010	292	000	401	000	Sup/Mat Non-Instr.	0.00	1,648.00	0%	0.00	1,648.00	0%	0.00	1,648.00	0%
E	01	010	401	419	140	000	Lic Classroom Teacher Salaries	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	401	419	373	000	Educ Speech/Lang Pathologist	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	401	419	373	011	Educ Speech/Lang Pathologist	0.00	6,000.00	0%	0.00	6,000.00	0%	0.00	6,000.00	0%
E	01	010	401	419	394	000	To Non-Ed Agency	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	401	419	433	000	Sup/Mat Indiv Instr	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	401	480	140	000	Lic Classroom Tchr	0.00	0.00	0%	16,000.00	0.00	0%	16,000.00	0.00	0%
E	01	010	401	480	373	000	Educ Speech/Lang Pathologist	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	401	740	394	000	Speech & Language Services	14,000.00	11,390.00	81%	14,000.00	11,390.00	81%	14,000.00	11,390.00	81%
E	01	010	402	419	433	000	Sup/Mat Indiv Instr	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	402	480	140	000	Lic Classroom Tchr	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	402	740	140	000	Lic Classroom Teacher Salaries	0.00	7,124.23	0%	15,000.00	7,124.23	47%	15,000.00	7,124.23	47%
E	01	010	402	740	141	000	Non-Lic Classroom Pers Salaries	3,500.00	0.00	0%	3,500.00	0.00	0%	3,500.00	0.00	0%

Lighthouse Academy of Nations Multi Year Guideline

Sequence: Fd, Org, Pro, Fin, O/S, Crs,						201012			201012			201012			
L	Fd	Org	Pro	Fin	O/S	Crs	Budget	Year to Date	%	Budget	Year to Date	%	Budget	Year to Date	%
						10AC			10REV			10REV			
Description															
01	General														
E	01	010	402	740	161	000	0.00	9,080.00	0%	0.00	9,080.00	0%	0.00	9,080.00	0%
ParaProf/Personal Care Assist															
E	01	010	402	740	210	000	300.00	1,239.68	413%	1,415.00	1,239.68	88%	1,415.00	1,239.68	88%
FICA/Medicare															
E	01	010	402	740	214	000	0.00	532.00	0%	0.00	532.00	0%	0.00	532.00	0%
Pera															
E	01	010	402	740	218	000	160.00	391.82	245%	1,203.00	391.82	33%	1,203.00	391.82	33%
TRA (Teachers Retirement Assoc)															
E	01	010	402	740	220	000	360.00	0.00	0%	360.00	0.00	0%	360.00	0.00	0%
Employee Insurance															
E	01	010	402	740	230	000	3.00	0.00	0%	3.00	0.00	0%	3.00	0.00	0%
Life Insurance															
E	01	010	402	740	235	000	26.00	0.00	0%	26.00	0.00	0%	26.00	0.00	0%
Dental Insurance															
E	01	010	402	740	240	000	3.00	0.00	0%	3.00	0.00	0%	3.00	0.00	0%
Long Term Disability Insurance															
E	01	010	402	740	305	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
Consult/Fees For Services															
E	01	010	402	740	394	000	0.00	260.00	0%	0.00	260.00	0%	0.00	260.00	0%
To Non-Ed Agency															
E	01	010	402	740	433	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
Supplies/Materials Indiv Instr															
E	01	010	404	419	394	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
To Non-Ed Agency															
E	01	010	404	740	141	000	3,500.00	0.00	0%	3,500.00	0.00	0%	3,500.00	0.00	0%
Non-Lic Classroom Pers Salaries															
E	01	010	404	740	210	000	300.00	0.00	0%	300.00	0.00	0%	300.00	0.00	0%
FICA/Medicare															
E	01	010	404	740	218	000	200.00	0.00	0%	200.00	0.00	0%	200.00	0.00	0%
TRA (Teachers Retirement Assoc)															
E	01	010	404	740	220	000	400.00	0.00	0%	400.00	0.00	0%	400.00	0.00	0%
Employee Insurance															
E	01	010	404	740	230	000	3.00	0.00	0%	3.00	0.00	0%	3.00	0.00	0%
Life Insurance															
E	01	010	404	740	235	000	30.00	0.00	0%	30.00	0.00	0%	30.00	0.00	0%
Dental Insurance															

Lighthouse Academy of Nations Multi Year Guideline

Sequence: Fd, Org, Pro, Fin, O/S, Crs,							201012			201012			201012		
L	Fd	Org	Pro	Fin	O/S	Crs	Budget	Year to Date	%	Budget	Year to Date	%	Budget	Year to Date	%
							10AC			10REV			10REV		
Description															
01	General														
E	01	010	404	740	240	000	3.00	0.00	0%	3.00	0.00	0%	3.00	0.00	0%
Long Term Disability Insurance															
E	01	010	404	740	394	000	500.00	0.00	0%	500.00	0.00	0%	500.00	0.00	0%
To Non-Ed Agency															
E	01	010	405	419	305	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
Consult/Fees For Services															
E	01	010	405	419	394	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
To Non-Ed Agency															
E	01	010	405	740	140	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
Lic Classroom Tchr															
E	01	010	405	740	141	000	3,000.00	0.00	0%	3,500.00	0.00	0%	3,500.00	0.00	0%
Non-Lic Classroom Pers Salaries															
E	01	010	405	740	210	000	220.00	0.00	0%	300.00	0.00	0%	300.00	0.00	0%
FICA/Medicare															
E	01	010	405	740	218	000	160.00	0.00	0%	200.00	0.00	0%	200.00	0.00	0%
TRA (Teachers Retirement Assoc)															
E	01	010	405	740	220	000	350.00	0.00	0%	400.00	0.00	0%	400.00	0.00	0%
Employee Insurance															
E	01	010	405	740	230	000	3.00	0.00	0%	3.00	0.00	0%	3.00	0.00	0%
Life Insurance															
E	01	010	405	740	235	000	26.00	0.00	0%	30.00	0.00	0%	30.00	0.00	0%
Dental Insurance															
E	01	010	405	740	240	000	3.00	0.00	0%	3.00	0.00	0%	3.00	0.00	0%
Long Term Disability Insurance															
E	01	010	406	419	394	000	0.00	0.00	0%	500.00	0.00	0%	500.00	0.00	0%
To Non-Ed Agency															
E	01	010	407	419	143	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
Lic Instr Support Pers Salaries															
E	01	010	407	419	433	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
Sup/Mat Indiv Instr															
E	01	010	407	480	140	000	0.00	5,613.19	0%	0.00	5,613.19	0%	0.00	5,613.19	0%
Lic Classroom Tchr															
E	01	010	407	480	210	000	0.00	429.42	0%	0.00	429.42	0%	0.00	429.42	0%
Fica/Medicare															
E	01	010	407	480	218	000	0.00	308.73	0%	0.00	308.73	0%	0.00	308.73	0%
Tra															

Lighthouse Academy of Nations Multi Year Guideline

Sequence: Fd, Org, Pro, Fin, O/S, Crs,						201012			201012			201012				
L	Fd	Org	Pro	Fin	O/S	Crs	Description	Budget 10AC	Year to Date	%	Budget 10REV	Year to Date	%	Budget 10REV	Year to Date	%
01	General															
E	01	010	408	740	235	000	Dental Insurance	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	408	740	240	000	Long Term Disability Insurance	0.00	13.53	0%	0.00	13.53	0%	0.00	13.53	0%
E	01	010	409	419	394	000	Deaf & Hard of Hearing Services	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	410	740	140	000	Lic Classroom Tchr	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	410	740	141	000	Non-Lic Classroom Pers Salaries	3,000.00	0.00	0%	3,000.00	0.00	0%	3,000.00	0.00	0%
E	01	010	410	740	210	000	FICA/Medicare	220.00	0.00	0%	220.00	0.00	0%	220.00	0.00	0%
E	01	010	410	740	218	000	TRA (Teachers Retirement Assoc)	150.00	0.00	0%	150.00	0.00	0%	150.00	0.00	0%
E	01	010	410	740	220	000	Employee Insurance	360.00	0.00	0%	360.00	0.00	0%	360.00	0.00	0%
E	01	010	410	740	230	000	Life Insurance	3.00	0.00	0%	3.00	0.00	0%	3.00	0.00	0%
E	01	010	410	740	235	000	Dental Insurance	26.00	0.00	0%	26.00	0.00	0%	26.00	0.00	0%
E	01	010	410	740	240	000	Long Term Disability Insurance	3.00	0.01	0%	3.00	0.01	0%	3.00	0.01	0%
E	01	010	420	419	303	000	Fed Sub Award SubCont <\$25000	0.00	0.00	0%	30,644.00	0.00	0%	30,644.00	0.00	0%
E	01	010	420	419	303	011	Fed Sub Award SubCont <\$25000	0.00	11,905.63	0%	0.00	11,905.63	0%	0.00	11,905.63	0%
E	01	010	420	419	305	000	Consult/Fees For Svc	10,000.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	420	419	360	000	Transporation-Contract/Pub	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	420	419	393	000	Special Education Contr Services-Pupil:	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	420	419	394	000	To Non-Ed Agency	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%
E	01	010	420	419	401	000	Sup/Mat Non-Instr.	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%

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Sequence: Fd, Org, Pro, Fin, O/S, Crs,							201012			201012			201012			
L	Fd	Org	Pro	Fin	O/S	Crs	Budget 10AC	Year to Date	%	Budget 10REV	Year to Date	%	Budget 10REV	Year to Date	%	
Description																
01	General															
E	01	010	605	000	220	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Health Insurance																
E	01	010	605	000	235	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Dental Insurance																
E	01	010	605	000	240	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Long Term Disability Insurance																
E	01	010	605	000	270	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Workers Compensation																
E	01	010	605	000	280	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Unemployment Compensation																
E	01	010	640	000	305	000	590.00	160.00	27%	0.00	160.00	0%	0.00	160.00	0%	
Consult/Fees For Svc																
E	01	010	640	000	366	000	600.00	2,228.13	371%	0.00	2,228.13	0%	0.00	2,228.13	0%	
Travel/Conv/Conference																
E	01	010	640	000	401	000	0.00	390.85	0%	0.00	390.85	0%	0.00	390.85	0%	
Sup/Mat Non-Instr.																
E	01	010	720	000	305	000	7,000.00	7,275.25	104%	5,000.00	7,275.25	146%	5,000.00	7,275.25	146%	
Consult/Fees For Services																
E	01	010	720	000	394	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
To Non-Ed Agency																
E	01	010	720	000	401	000	0.00	25.70	0%	50.00	25.70	51%	50.00	25.70	51%	
Sup/Mat Non-Instr.																
E	01	010	730	000	305	000	70.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Psychological & Psychiatric Services																
01	General						(436,243.00)	(364,024.18)	83%	(494,105.00)	(364,024.18)	74%	(494,105.00)	(364,024.18)	74%	
02	Food Service															
R	02	005	770	701	300	000	0.00	(2,476.08)	0%	0.00	(2,476.08)	0%	0.00	(2,476.08)	0%	
School Lunch Program																
E	02	005	770	701	305	000	0.00	102,615.05	0%	0.00	102,615.05	0%	0.00	102,615.05	0%	
Consult/Fees For Svc																
E	02	005	770	701	401	000	0.00	4,708.43	0%	0.00	4,708.43	0%	0.00	4,708.43	0%	
Sup/Mat Non-Instr.																
R	02	005	770	701	471	000	(55,000.00)	(5,571.18)	10%	(55,000.00)	(5,571.18)	10%	(55,000.00)	(5,571.18)	10%	
School Lunch Program																
R	02	005	770	701	472	000	0.00	(49,894.45)	0%	0.00	(49,894.45)	0%	0.00	(49,894.45)	0%	
Free/Reduced Lunch																

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L	Fd	Org	Pro	Fin	O/S	Crs	Budget 10AC	Year to Date	%	Budget 10REV	Year to Date	%	Budget 10REV	Year to Date	%	
Description																
02	Food Service															
E	02	005	770	701	490	000	55,000.00	4,884.92	9%	55,000.00	4,884.92	9%	55,000.00	4,884.92	9%	
Food-school lunch program																
E	02	005	770	701	495	000	0.00	613.00	0%	0.00	613.00	0%	0.00	613.00	0%	
Milk																
E	02	005	770	701	530	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Equipment Purchased																
R	02	005	770	702	471	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
School Lunch Program																
E	02	005	770	702	490	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Food - after school snacks																
R	02	005	770	705	300	000	0.00	(43.60)	0%	0.00	(43.60)	0%	0.00	(43.60)	0%	
School Breakfast - State Aid																
E	02	005	770	705	305	000	0.00	37,440.31	0%	0.00	37,440.31	0%	0.00	37,440.31	0%	
Consult/Fees For Svc																
R	02	005	770	705	476	000	0.00	(23,031.20)	0%	0.00	(23,031.20)	0%	0.00	(23,031.20)	0%	
School Breakfast																
E	02	005	770	705	490	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Food-school breakfast program																
E	02	005	770	705	495	000	0.00	0.00	0%	0.00	0.00	0%	0.00	0.00	0%	
Milk																
R	02	005	950	701	649	000	0.00	(68,653.20)	0%	0.00	(68,653.20)	0%	0.00	(68,653.20)	0%	
Perm Interfd Transf																
02	Food Service						0.00	592.00	0%	0.00	592.00	0%	0.00	592.00	0%	
Report Totals:							(436,243.00)	(363,432.18)	83%	(494,105.00)	(363,432.18)	74%	(494,105.00)	(363,432.18)	74%	

Authorizer – *Reports should include relevant information about the authorizer, which might include a description of the authorizer’s oversight of the school (e.g., site visits, board meetings attended, other monitoring efforts), as well as reporting requirements of the school, and the authorizer’s relationship with the charter school. Include: name of the authorizer, authorizer liaison, contact information, and contract expiration date.*

The 2009-10 school year was Lighthouse Academy’s second year sponsored by the Audubon Center of the Northwoods (ACNW). The ACNW supports Lighthouse Academy of Nations in terms of understanding the school’s academic goals and how the school establishes a sustainable system. The authorizer has provided valuable teaching experience for teachers and helps our students to learn more about the environment and its protection. Lighthouse Academy staff attended a three-day staff retreat at ACNW again in the fall of 2009, which featured team-building activities. Also, ACNW offered Board training in the fall of 2009, which was attended by one Lighthouse Academy Board member and its director. As noted in the section on Non-Academic Goals, Lighthouse students attended an environmental education training offered by ACNW again during 2009-10.

The sponsor liaison comes to Board meetings, provides advice and monitors operations. ACNW is very involved and supportive as our sponsor. Authorizer contract expiration date is June 30, 2011. ACNW is seeking approval from MDE to continue as an Authorizer, and has sought input from representatives of its authorized schools, including Lighthouse Academy, as part of this effort. Authorizer contact is Steve Dess (stevedess-auduboncenter@comcast.net; 651-260-3782).

School’s State Report Card – *Reports could include a copy of the state report card for the school. Reports can be found at: <http://education.state.mn.us/ReportCard2005/index.do>*

Lighthouse Academy of Nations’ state report card is available online at http://education.state.mn.us/ReportCard2005/schoolDistrictInfo.do?SCHOOL_NUM=000&DISTRICT_NUM=4131&DISTRICT_TYPE=07.

Non-Profit Status – Reports could include verification of the school’s active nonprofit status which can be found at: <http://www.ag.state.mn.us/Charities/CharitySearch.asp>

Lighthouse Academy is a nonprofit corporation registered as a Charity with the Minnesota Attorney General’s office. Its current status is active; see <http://www.ag.state.mn.us/Charities/CharitySearch.asp>.